

## **Summer Reading Assignment For Grades 5-8**

Choose one book from **each** of the two reading lists; Literary Reading list and Curriculum Reading List.

First: use the Story Map Guide to complete a story map for each of the books you read.

Second: read one non-fiction article that relates to one of the subjects in your book. You can find articles in newspapers, magazines or on the Internet. Complete a Non-Fiction Story Guide for each article and attach a copy of the article to the story guide.

**Parents:** Print the Summer Reading Contract and discuss the summer assignment with your student(s). Have your student(s) sign the contract. During the summer record the name of the book and the author at the bottom of the contract and include the signed contract in the 2008-2009 school year portfolio.

You will use the reading assignments within the first month of school. The online curriculum guide will provide direction on how these assignments will be used.

**Summer Reading Lists for Grade 5**  
**Choose a minimum of one book from the**  
**Literary Reading list.**

<b>Book</b>	<b>Author</b>
<i>Chronicles of Narnia</i>	C.S. Lewis
<i>Chasing Vermeer</i>	Blue Balliett
<i>Shakespeare's Secret</i>	Elise Broach
<i>The Secret Garden</i>	Francis Hodgson Burnett
<i>Island of the Blue Dolphin</i>	Scott O'Dell
<i>Where the Red Fern Grows</i>	Wilson Rawls
<i>Summer of the Monkeys</i>	Wilson Rawls
<i>The Whipping Boy</i>	Sid Fleishman
<i>Sarah Plain and Tall</i>	Patricia MacLachlan

**Choose a minimum of one book about the Curriculum Reading list. This book(s) should be non-fiction, historical fiction or a biography.**

Nomads  
 Abraham  
 Moses  
 Archeology  
 Hammurabi  
 Anansi  
 Phoenicians  
 Mummies  
 Pyramids  
 Hyksos  
 Cheops  
 Amenhotep  
 King Tut  
 Cleopatra

Julius Caesar  
 Nebuchadnezzar  
 Shamshi-Adad  
 Mohenjo-Daro  
 Alexander the Great  
 Confucius  
 The Trojan horse  
 Homer  
 Plato  
 Socrates  
 Pompeii  
 Cyrus the Great  
 Olympic Games

### Summer Reading List for Grade 6

Choose a minimum of one book from the Literary Reading list.

<b>Book</b>	<b>Author</b>
<i>Catherine, Called Birdy</i>	Karen Cushman
<i>Robin Hood</i>	E. Charles Vivian
<i>A Connecticut Yankee in King Arthur's Court</i>	Mark Twain
<i>Sunder</i>	William H. Armstrong
<i>Magic School Bus: Knights and Castles</i>	Mary Pope Osborne
<i>Beowulf: A New Telling</i>	Robert Nye
<i>The Canterbury Tales</i>	Retold by Geraldine McCaughrean
<i>Crispin: The Cross of Lead</i>	Avi
<i>The Seeing Stone</i>	Kevin Crossley-Holland

Choose a minimum of one book about the Curriculum Reading list. This book(s) should be non-fiction, historical fiction or a biography.

Celts  
Beowulf  
Augustine  
Theodora  
Muhammad  
Sinbad  
Yang Chien  
Clovis  
Charlemagne  
Vikings  
Norse gods  
Alfred the Great

El Cid  
Richard the Lionhearted  
Robin Hood  
John Lackland  
Magna Carta  
Genghis Khan  
Marco Polo  
Joan of Arc  
The Plague  
War of the Roses  
Ferdinand and Isabelle  
Mansa Musa of Mali

### Summer Reading List for Grade 7

Choose a minimum of one book from the Literary Reading list.

Book	Author
<i>20,000 Leagues Under the Sea</i>	Jules Verne
<i>Grimm's Fairy Tales</i>	Jacob & Wilhelm Grimm
<i>Pilgrim's Progress; A Retelling</i>	Gary D. Schmidt
<i>A Wrinkle in Time</i>	Madeline L'Engle
<i>Red Badge of Courage</i>	Stephen Crane
<i>Little Women</i>	Louisa May Alcott
<i>Lyddie</i>	Katherine Paterson
<i>The Light in the Forest</i>	Conrad Richter
<i>The Red Pony</i>	John Steinbeck
<i>Kidnapped</i>	Robert Louis Stevenson
<i>Treasure Island</i>	Robert Louis Stevenson

**Choose a minimum of one book about the Curriculum Reading list. This book(s) should be non-fiction, historical fiction or a biography.**

George Washington  
 Abolitionists  
 Napoleon  
 Bill of Rights  
 Black Death  
 Simon Bolivar  
 Boston Tea Party  
 Revolutionary War  
 Catherine the Great  
 Catholicism  
 Opium War  
 Conquistadores  
 Christopher Columbus  
 Jamestown  
 Oliver Cromwell  
 Puritans  
 Paul Revere

Pilgrims  
 Lewis and Clark  
 Davy Crockett  
 Sir Arthur Conan Doyle  
 Queen Elizabeth I  
 French and Indian War  
 Galileo  
 Andrew Jackson  
 Louis XIV  
 Seven Years War  
 Louisiana Purchase  
 Ming Dynasty  
 Qing Dynasty  
 Thomas Paine  
 William Penn  
 Railroads  
 Slavery

### Summer Reading List for Grade 8

**Choose a minimum of one book from the Literary Reading list.**

<b>Book</b>	<b>Author</b>
<i>Diary of Anne Frank</i>	Anne Frank
<i>Anne of Green Gables</i>	L.M. Montgomery
<i>Lyddie</i>	Katherine Paterson
<i>The Pearl</i>	John Steinbeck
<i>The Adventures of Huckleberry Finn</i>	Mark Twain
<i>Tom Sawyer</i>	Mark Twain
<i>Call of the Wild</i>	Jack London
<i>The Yearling</i>	Marjorie Rawlings

**Choose a minimum of one book about the Curriculum Reading list. This book(s) should be non-fiction, historical fiction or a biography.**

Persian Gulf War  
 Apartheid  
 World War I  
 World War II  
 Atom Bomb  
 Bay of Pigs  
 Girl Scouts  
 Boy Scouts  
 Berlin Wall  
 The Great Depression  
 Civil rights movement  
 U.S Presidents (Lincoln – present)  
 Andrew Carnegie  
 Boxer Rebellion  
 Winston Churchill  
 Chernobyl  
 Adolph Hitler

Crimean War  
 Cold War  
 Colonialism  
 Communism  
 Holocaust  
 Albert Einstein  
 Civil War  
 Reconstruction  
 Vietnam War  
 Irish Republican Army  
 Fascism  
 Space Race (NASA)  
 Charles Lindbergh  
 Oregon Trail  
 People’s Republic of China  
 North Korea  
 United Nations  
 Nobel Peace Prize

# Summer Reading Contract

I understand and commit to my summer reading assignment. I will complete my entire assignment before the first day of school including the Story Map Guide and the Non-fiction Guide.

\_\_\_\_\_

Student name

\_\_\_\_\_

Date

\_\_\_\_\_

Parent-Teacher Name

\_\_\_\_\_

Date

The following information should be entered as the student as the student completes his/her reading assignments.

<b>Book Read</b>	<b>Author</b>	<b>Date Completed</b>

Add additional rows as needed to record all summer reading.

# Story map For Summer Reading

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

Date started: \_\_\_\_\_ Date completed: \_\_\_\_\_

I. Setting: describe where and when the story takes place.

II. Characters: List the main characters and provide a short description of each character.

III. Outline: Describe the actions that took place in each part of the story.

Beginning:

Middle:

End:

Would you recommend this book to a friend? Why or why not? Please explain your answer in a short paragraph using a minimum of four sentences.

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## **Non-fiction Article For Summer Reading**

Title of article: \_\_\_\_\_

Written by: \_\_\_\_\_

Date read: \_\_\_\_\_ Date published: \_\_\_\_\_

What was the main point of the article?

Write a paragraph summarizing the article you read. State the important facts.

Did you agree with the author's point of view? Why or why not?

List the new vocabulary words you found in this article.